NODDY

TYPE OF LANGUAGE

• Variety of accents, mostly standard British English

• Conversational

GRAMMAR AND VOCABULARY

• The narrator begins by setting the scene, describing the type of day and what the main characters are doing, e.g. ‘It’s a warm day in Toyland and Noddy is going camping’. The description of the type of day is mostly related to the weather (beautiful/warm /pleasant).

• The rest of the episode is a dialogue between the characters or the characters thinking out loud.

• The cartoon is set in Toyland, so there is a lot of vocabulary about things in the town, e.g. shop, car, garage, trees, square, train station.

COMMON WORDS & PHRASES

• What’s wrong?
• Are you sure?
• We’d better (hurry)!
• You/we did it!

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• Are you alright?
• Look out/watch out!
• Of course!
• What a good idea!
• No time for (playing)
• Let’s (play/go)!
• Be careful!
• How are you doing?
• I don’t know about you but I’m (starving)
• Go on!
• Here comes (an aeroplane/Mr Sparks)
• This is fun!
• See you tomorrow!
• Wait a second!/ Hang on!
• What are we going to do?
• Now it’s time for (fun)
• What are you waiting for?
• It was my pleasure!
• I can’t wait!
• Wait for me!
• What happened?

TIPS

If you are able to do the following ideas in English then great. If you can’t or don’t feel confident in doing so, you can still aid your child’s learning by doing them in Spanish.

• Noddy often gets into trouble because he misunderstands something or because the goblins play tricks on him. If you are watching online, stop and ask your child how Noddy is going to solve the problem.

• Play the narrator’s introduction and then stop. Talk about the title and what the narrator has said, e.g. ask them about what/who they will see and what might happen.

• Try to pick out vocabulary that will be useful for your child, i.e. common words such as sunny, ice-cream, play. You could help them to make their own picture dictionary. Later you can use this to review the words together. Research has shown that staged review

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helps memorisation and is most effective if reviewed after about 10 minutes, a day, a week and then a month.

- At the end of the cartoon, review the story with your child and ask them about their favourite part. Tell them about your favourite too. They could draw a picture to represent their favourite scene.

- There are numerous Noddy books available. There is a set of original books (Enid Blyton) as well as a series of Learn with Noddy books (simplified versions of the stories).

- Visit [http://www.sproutonline.com/shows/make-way-noddy](http://www.sproutonline.com/shows/make-way-noddy) for Noddy activities. There are games including counting games to improve numeracy skills, and activities including recipes and printable worksheets.

- Search the British Council LearnEnglishKids webpage for activities related to the topic of the episode you have watched e.g. after watching *Noddy: The Rainbow Chaser* you could listen to and learn the ‘I can sing a rainbow’ song [http://learnenglishkids.britishcouncil.org/en/songs/i-can-sing-rainbow](http://learnenglishkids.britishcouncil.org/en/songs/i-can-sing-rainbow) or after watching *Noddy’s Pet Chicken* you could play the pets pairs game (match the words to the pictures) [http://learnenglishkids.britishcouncil.org/en/word-games/find-the-pairs/pets](http://learnenglishkids.britishcouncil.org/en/word-games/find-the-pairs/pets)