CHLOE’S CLOSET

TYPE OF LANGUAGE

• British English / American English

• Conversational

GRAMMAR AND VOCABULARY

• The series is about a girl who enjoys dressing up with her friends. In each episode a costume appears in her wardrobe and she goes on an adventure. Therefore there are a lot of references to clothes (e.g. hat, dress, suit) and the imaginary roles Chloe and her friends play (e.g. fairy, doctor, king, astronaut) at the beginning of every episode.

• Most of what is said is a dialogue between the characters. The majority of this is in the present tense e.g. that looks amazing! I can’t find it! I love balloons. Do you want to play? At the end of each adventure, Chloe tells her mum or dad about the adventure (mostly past simple), e.g. today we were clowns, we went to the zoo.

COMMON WORDS & PHRASES

• Brilliant! /fantastic!
• What a wonderful (show)!
• Follow me!
• It’s time to (play dress up)
• That’s awesome!
• Come on everyone!
• X is my favourite (game / snack)
• I can’t wait to (see the animals)
• No worries
• Would you like to (play with us)?
• Let’s (try again / go for an ice-cream)
• You can do it!
• Good thinking!
• Great / excellent job!
• What are we going to do today?
• We’re having a great time!
• We don’t have time to (stop)
• That’s a great idea!

TIPS

If you are able to do the following ideas in English then great. If you can’t or don’t feel confident in doing so, you can still aid your child’s learning by doing them in Spanish.

• Learn the words to the theme song so your child can sing along https://www.youtube.com/watch?v=EjYSW7yDLSU Ask them how many different jobs they can remember from the song. There are also other songs/raps in each episode, some of which are available on YouTube. Encourage your child to listen and join in.

• Before watching, talk about the topic of the cartoon together. You could talk about the title e.g. ‘A Princess Party’ – what do princesses wear, where do they live? How would a princess celebrate a party? If you are watching online, use some screenshots from the beginning of the cartoon – What is Chloe’s costume today? What’s she going to be? What do you think they’re going to do? Then check predictions as you watch.

• If you are watching online, stop halfway through. Summarise what’s happened so far then ask your child what they think will happen next.

• Try to pick out 5 – 8 new words that will be useful for your child. Review them throughout the day by asking questions or playing a game. Research has shown that staged review helps memorisation and is most effective if reviewed after about 10 minutes, a day, a week and then a month.
• At the end of the cartoon, review the story, retell it with your child and ask them about their favourite part (you can use screenshots as a visual aid- if you can print them out and have your child order them even better!). Tell them about your favourite part too. Ask them if they like dressing up, what their favourite costume is, what they would like to be.

• There are a number of natural expressions used by native speakers, e.g. we need to figure out what to do, I guess I need to…, is this cool or what? Try to identify this type of language as it is authentic and different from the type of language children typically learn at school.

• Visit http://www.chloescloset.net/ for games and activities as well as character profiles.

• Go to http://learnenglishkids.britishcouncil.org/en/. You can print out flashcards (including jobs & clothes) or search for songs, stories and vocabulary games related to the topic of each episode.